



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

2019/20

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Professional Development opportunities provided for staff to ensure the highest quality outcomes for our children 2. The new assessment system for PE has been embedded 3. Wider range and number of opportunities for children to participate in healthy physical activity 	<ol style="list-style-type: none"> 1. Provide further sustainable Professional Development opportunities for staff to further enhance staff confidence, knowledge, skills and understanding 2. Ensure all children have the opportunity to engage in 30 minutes a day healthy, physical activity in school 3. Further develop inclusive, additional, sustainable competitive opportunities for all children 4. Provide additional, sustainable opportunities for children to participate in a wider range of physical activity opportunities

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £18,070	Date Updated: 7/10/19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			4% (but see also Section 3)	
School focus with clarity on intended impact on pupils: INTENT	Actions to achieve: IMPLEMENTATION	Funding allocated:	Evidence and impact: IMPACT	Sustainability and suggested next steps:
1. Develop a range of sustainable programmes to encourage more children to engage more regularly in additional physical activity opportunities	<p>1. Allison Consultancy to provide additional Active Playground Training to extend activity opportunities at lunch-times</p> <p>Support to include:</p> <ul style="list-style-type: none"> Training for Lunch-time Supervisors Support for the Active Playground Co-ordinator Training for new co-hort of Young Leaders (Year 5's) <p>2. Continue with and extend the 5 A Day programme to engage more children in healthy activity opportunities</p> <ul style="list-style-type: none"> Ensure all children engaged Extend Home Access 	<p>See costs in Section 3 below</p> <p>£312</p>	<p>Evidence</p> <ul style="list-style-type: none"> Active Playground and Bikeability Training taken place Active Playground Programme in Place Clubs Timetable updated Scheme in place and children taking part in it on a regular basis All programmes in place and children engaging on a regular basis 30 minutes a Day review complete and baseline of provision established Extended Extra-Curricular Sport and Physical Activity Programme Active Playground Programme in place Registers kept to record participation <p>Impact on staff and children</p> <ul style="list-style-type: none"> Staff and children upskilled and using new Leadership and communication skills Play Leaders trained and additional lunch-time healthy activities introduced Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available Increased engagement in exercise Increased understanding of the benefits of exercise for health Improvement in sense of health and well-being Increased participation by children who normally don't engage with sporting / physical activity opportunities 	

3. 30 Minutes a Day

- Use 30 Minutes a Day Tracking Tool from Allison Consultancy to establish new baseline of provision across the school
- Pre-populate class templates to support staff
- Target and support any children not achieving 30 Minutes – use registers
- Continue to track and monitor 30 Minutes a Day activity and extend opportunities across academy
- Identify further strategies and programmes to develop 30 minutes a day across the school

To further support 30 Minutes a Day:

4. Bikeability

- Introduce Bikeability for Year 6

£360

- Increased number of children participating in school clubs
- Increased number of children enjoying taking part in school clubs
- Children are accessing structured, active games during lunchtimes
- Children developed skills, knowledge and understanding in relation to safe cycling

Evidence

- In-school training taken place
- Additional Bikeability opportunities in place

Impact on staff:

- Teachers able to teach Bikeability

Leading to the following Impact / Outcomes for children:

- Additional healthy, physical activity opportunities
- Improved quality in teaching and learning in Bikeability

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4% (but see also Sections 5 and 1)
School focus with clarity on intended impact on pupils: INTENT	Actions to achieve: IMPLEMENTATION	Funding allocated:	Evidence and impact: IMPACT	Sustainability and suggested next steps:
1. Increased awareness of the importance of PESSPA for health, personal and social development and how it can help with learning in other areas	<p>1. Extend the competition opportunities for all children so more children engaged in and experience competition against self and others</p> <p>(See Section 5 below for further actions, evidence and impact / outcomes statements)</p> <p>2. Extend the Active Playground training</p> <p>(See Section 1 above)</p> <p>3. Maths of the Day</p> <ul style="list-style-type: none"> Purchase License Maths Lead to implement and embed across Academy Staff to be trained 	<p>(See Section 5 below)</p> <p>(See Section 1 above)</p> <p>£652</p>	<p>Evidence</p> <ul style="list-style-type: none"> Competition Programme Summary Sheet Participation Registers New Sports and physical activity competitive opportunities in place Maths of Day license purchased <p>Impact - Increased pupil:</p> <ul style="list-style-type: none"> Experience of competition against self and others Experience and understanding of rules and scoring systems Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship Confidence and enjoyment of sport and games across the school Opportunities to participate in a wider variety of activities Awareness of the importance of physical activity and health Socialisation with other children from other schools / backgrounds Experience of the feeling of achieving their best Experience of gaining awards and certificates and the feelings of achievement Sense of belonging Active learning in Maths lessons <p>For Evidence and Impact in relation to Active Playground training for Young Leaders please see Section 1 above</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils: INTENT	Actions to achieve: IMPLEMENTATION	Funding allocated:	Evidence and impact: IMPACT	Sustainability and suggested next steps:
<p>1. Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</p>	<p>Staff CPD Programme</p> <p>1. Allison Consultancy to plan and deliver Professional Learning Sessions and provide Resources for PE & School Sport</p> <p>Professional Learning</p> <p>(8 x Days in total - not necessarily in order of delivery)</p> <p>Day 1 : Part 1: (26/9/19)</p> <p>Strategic Support for the PE Co-ordinator</p> <p>Support to include:</p> <ul style="list-style-type: none"> • Quality Assurance: Staff PE & Sport Handbook • Preparing Handbook for introduction • Outlining how it can be best implemented • 30 Minutes a Day • Use new e-tracker from Allison Consultancy • Prepare resource for use with staff 	<p>£4,000</p>	<p>Evidence</p> <ul style="list-style-type: none"> • Training taken place • Handbook prepared and introduced • 30 Minutes a day audit complete • Strategic 30 Minutes a Day Map <p>Impact / Outcomes for staff :</p> <ul style="list-style-type: none"> • Enhanced subject leadership • PE Lead has greater understanding of key areas to quality assure to ensure best, safe practice and procedures are in place for all children • All staff aware of all procedures to be followed • All staff employing best, safe practice and procedures for with their children • PE lead has greater knowledge, understanding, confidence and enhanced capacity to support staff across the school • Greater understanding of the national requirements for 30 Minutes a Day • Greater understanding of opportunities for engaging children in physical activity • PE Co-ordinator shared simple strategies with staff across the school to engage children in 30 minutes per day of physical activity 	

	<p>Day 1 : Part 2: (7/10/19)</p> <p>Strategic Support for PE Link Governor, Headteacher, SLT and the PE Co-ordinator</p> <p>Support to include:</p> <ul style="list-style-type: none"> • Preparation for Ofsted • PE and Sport Premium • Latest Ofsted EIF (2019) and DfE requirements in relation to PE and School Sport Premium • Governor recommended roles and responsibilities • Review of website and updating of information required to meet Conditions of the Grant funding • The 2019-20 PE & Sport Premium Action Plan • 30 Minutes a Day 		<ul style="list-style-type: none"> • Staff using sustainable strategies to engage children in healthy, physical activity on a daily basis <p>Leading to the following impact / outcomes for children :</p> <ul style="list-style-type: none"> • Consistent high standards of safe-practice experienced by all children • Consistent best practice and procedures followed by all children • Children involved on a daily basis in school in additional, regular, healthy, sustained, physical activity • More effective provision by upskilled staff <p>Evidence</p> <ul style="list-style-type: none"> • Training taken place • PE & Sport Premium Action Plans updated • New template on website • QA Documents for Governors to use <p>Impact / Outcomes for Governors / SLT / PE Co-ordinator</p> <ul style="list-style-type: none"> • Greater understanding of the PE & Sport Premium programme including statutory requirements with regards to the spend • Clearer understanding of their role and responsibilities • More effective leadership by Governing Body in relation to the effective use of this funding • PE Link Governor upskilled and enabled to challenge and support the Headteacher, PE Co-ordinator and Bursar with regards to using the funding effectively and the meeting of all national requirements • Increased awareness of the national PE & Sport Premium Web Reporting and Action Plan Template • Greater understanding of Ofsted (2019) and DfE requirements in relation to PE and School Sport Premium • Clearer understanding of what needs to be done / key priorities and actions to ensure compliancy <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> • Effective use of the funding leading to enhanced PE, School Sport and Physical 	
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	<p>Days 2 and 3: (7/10/19 and 8/10/19)</p> <p>Super Me!</p> <p>(1 x Day for Key Stage 1 and 1 x Day for Key Stage 2)</p> <p>Support each day to include:</p> <ul style="list-style-type: none"> • 4 x modelled sessions with children and staff • Focus on developing the well-being of your children through simple, healthy, physical activity and relaxation strategies • The session is a mixture of practical activities, core strength and stretching, and relaxation. • 1 x Session with PE Lead 		<p>Activity provision and opportunities for children</p> <ul style="list-style-type: none"> • Key Strategic Actions Identified ensuring the greatest, most sustainable outcomes for our staff and children <p>Evidence</p> <ul style="list-style-type: none"> • In-school training taken place • Learning walks • Discussions with staff / Staff Voice • Discussions with children <p>Impact on staff:</p> <ul style="list-style-type: none"> • Greater understanding of simple, practical activities to support the development of children's well-being • Supports PE Lead and the school with the achievement of Outcome Indicator 2 <p>Leading to the following Impact / Outcomes for children:</p> <ul style="list-style-type: none"> • Development of self-esteem • Children know how to use simple movements to help them relax and focus their minds • Helps children to find the superhero power inside themselves, to have the confidence to tackle any situation and to understand their own behaviours a bit more 	
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	<p>Days 4 and 5: (3/12/19 and 4/12/19)</p> <p>Active Science</p> <p>(1 x Day for Key Stage 1 and 1 x Day for Key Stage 2)</p> <p>Support each day to include:</p> <ul style="list-style-type: none"> • 4 x Modelled Active Science lessons with the children and their Class Teachers / Support Staff • A joint support session with the PE and Science Leads to identify how this programme strategically supports the delivery of the Science Curriculum, the 30 Minutes a Day requirements, and evidences the effective use of the PE and Sport Premium including the impact on whole-school outcomes. <p>Day 6: (22/6/20)</p> <p>Active Playground Training to extend activity opportunities at lunch-times</p> <p>Support to include:</p> <ul style="list-style-type: none"> • Training for Lunch-time Supervisors • Support for the Active Playground Co-ordinator • Training for new co-hort of Young Leaders (Year 5's) • See Section 1 above 		<p>Evidence</p> <ul style="list-style-type: none"> • In-school training taken place • Learning walks • Discussions with staff / Staff Voice • Discussions with children <p>Impact on staff:</p> <ul style="list-style-type: none"> • Pedagogy within Science developed to include active learning • Teacher shave increased knowledge, understanding and confidence to get children moving and learning • Supports PE Lead and the school with the achievement of Outcome Indicator 1 around the 30 minutes a day requirement <p>Leading to the following Impact / Outcomes for children:</p> <ul style="list-style-type: none"> • More engaging and active Science lessons leading to greater pupil engagement • Enhanced learning and progress • More opportunities to engage in healthy, physical activity whilst learning at same time • Greater sense of health and well-being • Greater understanding of the importance of exercise <p>Evidence</p> <ul style="list-style-type: none"> • In-school training taken place • Active Playground programme in place <p>Impact / Outcomes for Staff and children:</p> <ul style="list-style-type: none"> • Midday Supervisors aware of benefits of Active Playground and safety requirements • Children upskilled and using new Leadership and communication skills • Young Leaders trained and additional lunch-time healthy activities introduced • Increased awareness of the wide range of different types of healthy activity available • Increased opportunities for healthy activity Identification and development of transferable leadership & team-building skills with children • Children develop increased confidence and self-esteem • Greater awareness of safety when taking part / leading on physical activities • Greater healthy, active opportunities for children at lunchtime 	
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	<p>Days 7 and 8: (6/7/20 and 7/7/20)</p> <p>Strategic Support for the Headteacher, PE Co-ordinator and Bursar and Remote Write Up Day</p> <p>Support to include:</p> <ul style="list-style-type: none"> • Review of 2019/20 PE and Sport Premium Plans • Completion of Impact, Evidence, Sustainability and Next Steps • Development of 2020 /21 PE and Sport Premium Action Plan • Remote write up day <p>2. Engage Lara Potts and Charlotte Andrews to work alongside and provide the following in-school support for staff</p> <p>Provide CPD in a range of PE Lessons</p> <p>Support to include:</p> <ul style="list-style-type: none"> • Lara = 1 hour per week / Charlotte = 2 hours per week working alongside teachers with the children to plan and deliver high quality PE lessons 	<p>£3,700</p>	<p>Evidence</p> <ul style="list-style-type: none"> • In-school training taken place • Remote write up complete • All On-line reporting requirements for PE & Sport Premium complete • 2019/20 PE and Sport Premium reviewed and written up • Content for 2020/21 collected <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> • More effective subject leadership • A focused, sustainable action plan to enhance standards of provision incorporating greater sources of evidence and increased impact / outcome statements for both staff and children <p>Leading to the following impact / outcomes for children :</p> <ul style="list-style-type: none"> • Highest quality of PESSPA provision and practice made available for all children • Additional high quality, healthy PESSPA opportunities available for all children <p>Evidence</p> <ul style="list-style-type: none"> • All In-school training taken place • New Staff Voice v Baseline of Staff Voice • Lesson Plans • Lesson Observation • Learning walks • Discussions with staff • Discussions with children <p>Impact on staff:</p> <ul style="list-style-type: none"> • Improved confidence in planning and teaching good and outstanding lessons in a range of PE areas • Improved confidence in planning and delivering differentiated PE lessons <p>Leading to the following Impact / Outcomes for children:</p> <ul style="list-style-type: none"> • Improved quality in teaching and learning in areas across PE • Enhanced progress and attainment in 	
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	<p>identified Area of Activity and across PE</p> <p>Evidence</p> <ul style="list-style-type: none"> Staff audit complete PE Specialists provided in school support See 2 above <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> Identification of strengths and areas of staff need with regards to training More effective subject leadership Subsequent CPD bespoke to meet identified needs <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> Children engaged in more effective, enhanced provision from upskilled staff Increased PESSPA opportunities provided by staff 	
<p>3. Staff Voice</p> <ul style="list-style-type: none"> Staff to complete audit to identify further CPD needs PE Co-ordinator to use resources from Allison Consultancy to complete new audit of Staff PESSPA CPD needs Staff re-visit their CPD audit of strength and needs Based on outcomes of audit PE specialists to bespoke in-school support for staff delivering PE at Foundation and Key Stage 2 See number 2 above 		
<p>4. Purchase Resources</p> <ul style="list-style-type: none"> Purchase new Schemes of Work to extend opportunities and engage all learners and enhance teaching and learning across all classes Purchase Cambridgeshire SoW and review Tops Cards Purchase SportsPlan OAA Handbook (Val Sabin / Jane Banham) 	<p>£390</p> <p>£375 (Annual Subscription)</p>	<p>Evidence</p> <ul style="list-style-type: none"> Resources purchased Lesson Plans Lesson Observation / Learning walks Discussions with staff and children <p>Impact on staff:</p> <ul style="list-style-type: none"> Improved confidence in planning and teaching good and outstanding PE lessons Enhanced understanding of how to differentiate and support pupils in PE Staff understand how to use equipment more effectively to enhance lessons New Units of Work introduced for areas of activity in PE to support the development of the PE Curriculum Map <p>Leading to the following Impact / Outcomes for children:</p> <ul style="list-style-type: none"> Improved quality in teaching and learning in PE for all children Enhanced progress and attainment in PE
<p>5. Provide cover for the PE Co-ordinator and additional staff to attend CPD sessions</p>	<p>£600</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11% (but see also Section 3)
School focus with clarity on intended impact on pupils: INTENT	Actions to achieve: IMPLEMENTATION	Funding allocated:	Evidence and impact: IMPACT	Sustainability and suggested next steps:
<p>1. Increase the range of activity opportunity outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional Sport opportunities.</p>	<p>Look at less traditional activities that could build upon the new programme now in place in both the curriculum and extra-curricular programme</p> <p>1. Engage Lara Potts and Charlotte Andrews to work alongside and provide the following in-school support for staff</p> <p>Provide new, additional sports / physical activity opportunities outside of lessons</p> <p>Support to include:</p> <ul style="list-style-type: none"> 1 hour each per week of additional clubs working alongside teachers (Charlotte –e.g. Judo, Multi-Skills or Tennis) and Lara (e.g. High5) <p>2. Extend the programme provided by Group Together LTD</p> <ul style="list-style-type: none"> Provide Fencing 1 x hour per week (18 sessions) OAA – Team-Building (6 sessions) Provide an additional 24 sessions <p>3. Engage Lisa Jay to provide Dance / Cheerleading</p> <ul style="list-style-type: none"> 24 sessions Years 4 - 5 <p>4. Start new Gymnastics Club</p> <ul style="list-style-type: none"> Provide 12 sessions 	<p>(Part of the £3,500)</p> <p>£600</p> <p>£770</p>	<p>Evidence</p> <ul style="list-style-type: none"> Sports Clubs / Physical Activity Timetable New clubs / activities provided Noticeboards updated Participation Registers Equipment purchased and used Discussions with children Pupil Voice <p>Impact on children</p> <ul style="list-style-type: none"> Additional opportunities for children to engage with physical activity Increased number of children participating in school clubs Widened range of healthy activities developed Children develop greater understanding of the health benefits of exercise Barriers to participation addressed Children involved in choosing activities to engage with – more ownership More engagement from children usually disaffected <p>(See Evidence and Impact above)</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils: INTENT	Actions to achieve: IMPLEMENTATION	Funding allocated:	Evidence and impact: IMPACT	Sustainability and suggested next steps:
1. To introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate	<p>1. Participate in an increased range of inter-school competitive opportunities</p> <ul style="list-style-type: none"> Purchase DRETT Enhanced and School Games Offers Enter Competitive Inter-School Sports Programme being run by our School Games Organiser (DRETT) Provide staffing for competitions Provide transport <p>2. Give all children more opportunities over the school year to be competitive including further developing the inter-house competitive sports programme</p> <ul style="list-style-type: none"> Extend competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive, are increased, and available to all Review curricular programme and identify competitive opportunities Ensure that all staff carry out their own mini competitive games once every long term. 	<p>£2,025</p> <p>(includes transport)</p> <p>£500 Staffing</p> <p>£3,000 Transport</p> <p>Internal budget</p>	<p>Evidence</p> <ul style="list-style-type: none"> Membership purchased Competition Programme Summary Sheet Participation Registers Won the Values Award for Sportsmanship at the Tennis and Football events <p>Impact - Increased pupil:</p> <ul style="list-style-type: none"> Experience of competition against self and others Experience and understanding of rules and scoring systems Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship Confidence and enjoyment of sport and games across the school Opportunities to participate in a wider variety of activities Awareness of the importance of physical activity and health Socialisation with other children from other schools / backgrounds Experience of the feeling of achieving their best Experience of gaining awards and certificates and the feelings of achievement Sense of belonging 	

Additional Outcomes and benefits of the funding				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils: INTENT	Actions to achieve: IMPLEMENTATION	Funding allocated:	Evidence and impact: IMPACT	Sustainability and suggested next steps:
<p>1. Raise awareness of the benefits of PE & Sports Premium funding and increased opportunities for children</p> <p>2. Additional Swimming Provision</p>	<p>1. Update the Sports section on the School website to share achievements, participation, events and photographs.</p> <ul style="list-style-type: none"> Raise awareness of impact of PE and Sport Premium Funding Two Sports Ambassadors to have responsibility for updating and publicising YJA children to report on sports activities and competitions and put onto noticeboard and website <p>2. Top up swimming opportunities</p> <ul style="list-style-type: none"> Additional sessions to enhance progress and attainment in relation to the national targets. Pupils who are identified as failing to make the NC requirements regarding distance, technique and personal survival are able to access top up sessions at the conclusion of Year 6. <p>3. Additional Swimming Provision for Gifted Children in PE</p> <ul style="list-style-type: none"> Provide additional specialist coaching within PE Swimming lessons for the Gifted swimmers 	<p>Internal Budget</p> <p>£TBC</p> <p>£150</p>	<p>Evidence</p> <ul style="list-style-type: none"> Audit of website complete All DfE requirements met <p>Impact</p> <ul style="list-style-type: none"> Awareness raised with children, parents and carers Greater awareness by all stakeholders about our plans, actions and achievements as a result of our funding Develops a sense of achievement across the school <p>Evidence</p> <ul style="list-style-type: none"> Increase in Top-Up Swimming sessions Swimming and Water-safety data <p>Impact</p> <ul style="list-style-type: none"> More children achieving national Swimming and Water-Safety targets School performance against national targets improved The school sees the development of swimming as a fundamental life skill, especially taking into consideration the nature of the coastal location. <p>Evidence</p> <ul style="list-style-type: none"> Additional swimming coach engaged Lesson Observations Assessments / Swimming Data <p>Impact on children</p> <ul style="list-style-type: none"> Gifted children challenged and stretched Enhanced engagement in swimming sessions by this co-hort Enhanced, accelerated learning, progress and attainment 	

Budget Summary as of 7/10/19

Total Funds Allocated - £18,070

Total Spend Identified in Plan ('Blue' figures) - £18,034

Balance - £36